***PROIECT UNITATE DE ÎNVĂȚARE***

**UNIT: ALL ABOUT FOOD**

**Școala Gimnazială Pietrari; Școala Gimnazială Mihai Viteazul Târgoviște**

**Profesor: Cobianu-Șontac Nicoleta-Elena**

**Clasa a 5-a, L1**

**Manual: Limba modernă 1- Limba engleză; Editura Uniscan**

**Nr de ore: 2 ore pe săptămână**

**UNIT : All about food *- 10h***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Nr.****lecție** | **Conţinuturi detaliate** | **Competențe specifice** | **Activităţi de învăţare** | **Resurse** | **Evaluare** |
| 1. |  **Vocabulary**- Food & Drinks **Everyday English**- Expressing likes/ dislikes -preferences- Pronunciation: Word Stress | 1.1 Identify the general meaning of clearly-spoken everyday dialogues and messages2.2 Use simple everyday phrases to take part in social interactions2.3 Express preferences2.4 Take part in dialogues4.1 Write short simple messages | **Activity 1: Vocabulary & Grammar**Watch the video (digital book, page 82) then talk about food & drinks**Activity 2**: Label the pictures**Activity 3: Listening**Listen and repeat**Activity 4: Speaking**Express likes/dislikes & preferences**Activity 5: Writing**Write about what you like eating or drinking | TextbookBoardExercise bookFlashcardsInternet connectionOverhead projector | oral practicecurrent observationexercise 2 - page 83exercise 2 - page 83 |
| 2 |  **Vocabulary**- Food & Drinks- Food preparation **Everyday English**- Expressing likes/ dislikes -preferences- Pronunciation: Word Stress | * 1. Identify the general meaning of clearly-spoken everyday dialogues and messages

1.3 Explore cultural elements of the English-speaking world3.2 Extract information from a short illustrated text3.4 Explore texts giving guidance or instruction4.1 Write short simple messages4.3 Exchange short written messages | **Activity 1: Speaking** Watch the video about special days (digital book, page 84), then talk about celebrations or special days in Romania.**Activity 2: Reading**Read the text while listening to it.**Activity 3: Reading comprehension**Match phrases to make complete sentences.Complete sentences with missing information.Answer comprehension questions**Activity 4: Speaking**Look at the photos. Talk about different celebrations in UK/ USA.**Activity 5:** **Writing**Write an invitation- use the model given. Imagine you are a cartoon character. Write a funny message to one of your classmates. | TextbookDigital bookBoardPictures | oral practiceExercises 2, 3 – page 84Writing a short messageexercises 6, 7 – page 85 |
| 3 |  **Vocabulary**- Shopping **Grammar**- *a/an – some/any*- Partitives- *How much, How* *many, Which, Why,* *How* | 2.2 Use simple everyday phrases to take part in social interactions2.4 Take part in dialogues1.1 Identify the general meaning of clearly-spoken everyday | **Activity 1:**Checking homework**Activity 2:**Decide if the nouns are countable or uncountable.Write the plural form of the countable nouns. Write the correct word to complete the sentences.**Activity 3: Grammar: Partitives**Match the two columns.**Activity 4: Speaking**Role play “At the supermarket” | TextbookBoardWorksheetsInternet connectionOverhead projector | homeworkoral practiceexercises 2, 3 –page 86current observationexercise 4- page 87class participationclass feedback |
| 4 | **Vocabulary**- Food preparation- Cooking tools **Grammar**- *a/an – some/any*- Partitives- *How much, How* *many, Which, Why,* *How* **Everyday English**- Giving instructions- Pronunciation: Word Stress | 1.1 Identify the general meaning of clearly-spoken everyday 2.2 Use simple everyday phrases to take part in social interactions3.1 Understand signs and other public notices3.2 Extract information from a short illustrated text | **Activity 1: Vocabulary & Grammar**Food preparation – Cooking tools and cooking verbs**Activity 2**Match the cooking tools to the correct phrases; make sentences.**C**omplete the dialogue with the missing phrases**Activity 3: Reading**Read the dialogue.Fill in the dialogue with the missing sentences.Comprehension questions | TextbookBoardWorksheetsInternet connectionOverhead projectorMagazinesFood recipes | oral practiceexercise 3- page 88current observationclass feedback |
| 5 |  **Vocabulary**- Food & Drinks- Food preparation - Shopping **Grammar**- Quantifiers | 2.2 Use simple everyday phrases to take part in social interactions4.1 Write short simple messages2.4 Take part in dialogues | **Activity 1:**Checking homework**Activity 2: Grammar and vocabulary**Quantifiers - teaching, giving examples**Activity 3:**Choose correct items to complete sentences**Activity 4:Writing**Write a shopping list.**Activity 5: Integrated skills**Pair dictation. Imagine you are calling your brother/ sister. Use the shopping list and tell him/ her what to buy. Your colleague is not allowed to see your shopping list. | TextbookBoardExercise bookInternet connectionOverhead projector | homeworkoral practicecurrent observationPeer evaluation |
| 6 |  **Grammar**- *can/can’t – may/may not* (permission) | 1.1 Identify the general meaning of clearly-spoken everyday dialogues and messages2.2 Use simple everyday phrases to take part in social interactions2.4 Take part in dialogues2.3 Express preferences3.4 Explore texts giving guidance or instruction | **Activity 1: Speaking**Pair work: look at the pictures. Ask and answer questions, as in the example: *Can you….?*Tell the class what you can/ can’t do**Activity 2:** Teacher gives examples using the targeted modal verbs.**Activity 3:**Role playAsk and answer questions according to the situation.**Activity 4: Integrated skills**Talk about street food in our country. Mention favourite type of street food.Read and listen to the text using the digital book.Match phrases to make complete sentences.Identify R/W/DS statements.Answer comprehension questions. | Students’ bookDigital bookWorksheetsInternet connectionOverhead projector | oral practiceclass participationexercises 1, 2, 3 – page 92 |
| 7 |  **Vocabulary**- Food & Drinks- Food preparation- Shopping **Grammar**- *a/an – some/any*- Partitives- Quantifiers **Everyday English**- Expressing likes/ dislikes -preferences | 1.2 Identify the significance /meaning of clearly-spoken dialogues/ monologues2.3 Express preferences2.4 Take part in dialogues | **Activity 1:**Checking homework**Activity 2 Listening**Listen for specific information**Activity 3: Speaking**Express likes/dislikes & preferencesTalk about traditional dishes in our country/ food habitsPresent healthy/unhealthy eating habits | TextbookBoardDigital bookInternet connectionOverhead projector | homeworkoral practiceexercise 6 - page 93current observation |
| 8 | Projects**Healthy Eating** | 2.4 Take part in dialogues3.1 Understand signs and other public notices4.1 Write short simple messages | **Activity 1:** In groups, create a poster about *Healthy Eating*. Use your picture dictionary to help you. Label the pictures**.****Activity 2:** Give apresentation about healthy/unhealthy eating habits to the classTeacher evaluates the projects according to the marking scheme. | TextbookPicturesMarking scheme for the project | oral practiceprojects and marking schemecurrent observationclass feedback |
| 9 | **Revision****Vocabulary**- Food & Drinks- Food preparation- Shopping **Grammar**- *a/an – some/any*- Partitives- Quantifiers **Everyday English**- Expressing likes/ dislikes -preferences | 3.2 Extract information from a short illustrated text2.2 Use simple everyday phrases to take part in social interactions4.1 Write short simple messages | **Activity 1: Reading**Read the text and answer the questions.**Activity 2**: **Vocabulary** Choose the correct word. Circle the odd word out.**Activity 3: Grammar**Multiple choice exercises**Activity 4: Writing**Complete the e-message to your English friend, Helen, about your favourite meal. Write in your notebook**Activity 5:**Bamboozle game – students are divided into two groups. | TextbookBoardExercise bookWorksheetsLaptopOverhead projector | exercise 1 – page 96exercises 2, 3 – page 96oral practicecurrent observation |
| 10 | **Evaluation** | 3.2 Extract information from a short illustrated text4.1 Write short simple messages | **Vocabulary/ grammar/ everyday English** |  | Test paper/ Online Google Form testMarking scheme |