**INSPECTORATUL ȘCOLAR JUDEȚEAN DAMBOVITA**

**OLIMPIADA DE LIMBA ENGLEZĂ**

**MODEL DE SUBIECT**

**CLASA a-VI-a/ SECȚIUNEA B INTENSIV**

* **Pentru rezolvarea corectă a tuturor subiectelor se acordă 100 de puncte.**
* **Se acordă 10 puncte din oficiu.**
* **Timpul de elaborare a răspunsurilor este de 90 de minute.**

**SUBJECT A – READING**

**I. Read the text. Choose the best word to complete the text:**

**The hippo**

**Example:** This kind of animal has ……………*an*………………(0)interesting name.

We call it a hippo, but its long name is ‘hippopotamus’. Hippopotamus ………………(1) ‘river horse’. It has that name because hippos spend lots ………………(2)time in the water and their ears look like horses’ ears. They like …………………(3)grass too. But hippos are much bigger ………………(4) horses. The only animal in the world that ……………………(5) a bigger mouth is a whale! A hippo is sometimes a dangerous animal but it is not always brave. It will often run to the water ………………(6)hide. When it’s swimming, its nose, eyes and ears are above the water …………………(7)it can still smell, see and hear. When a hippo decides to go under the water, it closes its nose and walks on the bottom of the river …………………(8)it can find plants to eat. It’s easy for a hippo to stay under the water ……………………(9)eight minutes! Hippos …………………(10)not eat meat. Their favourite food is river plants and different kinds of grass, and they usually only eat at night.

 (**10 items \*2 points each**)

**Example** (0) a)the b) an c) any

 (1) a) mean b) means c) meaning

 (2) a) off b) from c) of

 (3) a) eating b) eats c) eat

 (4) a) then b) after c) than

 (5) a) have b) has c) having

 (6) a) to b) into c) on

 (7) a) if b) so c) or

 (8) a) where b) how c) why

 (9) a) across b) by c) for

 (10) a) do b) shall c) are

**II. Read the story and write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

**Sarah’s new friend!**

Sarah and her parents and two younger brothers live in the jungle. Early every morning, she runs to her favourite mango tree and climbs it, so she can bring five mangoes from the top of the tree for her family to eat for breakfast. One morning, she was sitting in the tree when she saw an enormous tiger below her. ‘Go away!’ she called. ‘I can’t come down until you go!’ But the tiger didn’t go away. It looked up at her and said, ‘Why?’ Sarah was very surprised! ‘Tigers don’t speak!’ she said. ‘Well, I do,’ the tiger answered. ‘I’m not dangerous. Climb down. Those mangoes look heavy. I’ll help you get home. You can ride on my back.’ Very slowly and very carefully, Sarah climbed down the tree. When she was on the ground again and looked into the tiger’s kind eyes, Sarah didn’t feel frightened. It was fun to ride on the tiger’s back. It stopped just outside the village. ‘I shouldn’t come near the houses,’ it said. ‘People are afraid of me!’ Sarah understood. She thanked the tiger and said goodbye. ‘You’re back quickly!’ her father said. ‘Yes!’ Sarah smiled. ‘I rode a tiger home!’ No-one believed Sarah but she didn’t mind! She knew she had an exciting and really kind new friend, the tiger, and that made her very happy.

ExamplesSarah’s family lives in a ……………*jungle*………………….

Sarah climbs …………*a mango tree*……………………early every morning.

Questions:

1 Sarah’s parents and brothers have mangoes for their ……………………………… .

2 When Sarah was in the tree one morning, she saw a ……………………………… on the ground.

 3 Sarah didn’t want to ……………………………… from the tree until the tiger went away.

4 Sarah was ………………………………when the tiger spoke to her.

5 Sarah rode the tiger until they were ………………………………and then the tiger stopped.

 (**5 items \* 2 points each)**

**SUBJECT B – English in Use 30 points**

1. **Put the verbs into the brackets into the right tense:**

It 1) (be) …..a cold day and I 2) (feel)…..the need to go out and take a walk. There 3) (not be)…..many people walking and I 4) (like)…….this. All of a sudden I 5) (hear)….. a voice behind me and which 6) (say)……:

“ What 7) (you, do)……here at this hour? You were supposed to be in your room and do something for your life”. I looked around and 8) (see)…..nobody. I looked again but 9) ( not notice)……anyone. I was sure that it was just in my imagination. I kept walking and the voice was there again:

10) “(your mother, know)…..you are here?” I got a bit scared and I started running back home without looking back.

 **(10 items\* 2 points each)**

1. **Fill in with one word  that fits the sentence :**

Dear David,

 Tomorrow is my birthday.(1) ...................... shall I do? I’d like to go to a restaurant( 2 )...................... you and my other friends. We could have pizza and ice cream, but Mum and Dad say it’s more fun to go to the park and( 3 )...................... football. I think going to the restaurant is better( 4) ...................... going to the park but I( 5) ..................... everyone to enjoy my birthday. So I have decided to ask all my friends to choose. Then I can tell Mum and Dad. What would you like to do tomorrow?

Please, email back! Thanks!

 **( 5 items \* 2 points each)**

**SUBJECT C -CREATIVE WRITING**

1. **Describe in 100 words the last party you had with your friends. (place, atmosphere, people) (30 points)**

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**BAREM DE CORECTARE**

**CLASA a-VI-a/ SECȚIUNEA B INTENSIV**

* **Pentru rezolvarea corectă a tuturor subiectelor din Partea I și din Partea a II-a se acordă 100 de puncte.**
* **Se acordă 10 puncte din oficiu.**
* **Timpul de elaborare a răspunsurilor este de 90 de minute.**

**SUBIECTUL A – READING 30 points**

1. 1 means ; 2 of ; 3 eating ; 4 than ; 5 has ; 6 to ; 7 so ; 8 where ; 9 for ; 10 do
2. 1 breakfast(s)

2 (big) tiger (below her)

3 come / climb / go / get down

4 (very) surprised

5 (just) outside a / the village

**SUBIECTUL B – ENGLISH IN USE 30 points**

 **I 1.** Was 2 felt 3 weren’t/ were not 4 liked 5 heard 6 said 7 are you doing 8 saw 9 did not notice 10 does your mother know

 **II** 1 what **2** with 3 play/watch 4 than 5 want

 **SUBIECTUL C III CREATIVE WRITING -30 points**

 *Marking scheme:*

* **Content -** *complete relevance* to the topic, describing places, events/characters, atmosphere, reaching climax and the final reactions of the protagonist **……. ……………… 6 points**
* **Organisation/Cohesion -** *complete logical connection* of paragraphs due to a judicious use of linking devices, mechanics and length requirements. **………………………… 6 points**
* **Vocabulary/Spelling** - a *wide range* *of vocabulary* used appropriately and accurately; conveying precise meaning; rare minor errors; well controlled spelling. **…........ 6 points**
* **Structures/ Punctuation** - a *wide range* *of grammatical structures* used accurately and flexibly; rare minor errors; very well controlled *punctuation.* **……………….. 6 points**
* **Register and Style / Effect on target reader** - *total relevance and integration* *of the* register to the task; the reader's *sustained* *interest* **……………………..........................**  **6 points**